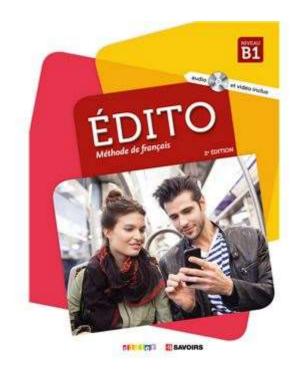


## **4-SKILL B1 - CURRICULUM**

Please note that this is a tentative curriculum.

For the B1 level, the EDITO collection is used and you will need the textbook and the activity book.



## Edito B1, méthode de français (textbook)

Publisher: Didier ISBN: 9782278087730 NUART: 8605256

Date: 2018



## Edito B1, cahier d'activités (activity book)

Publisher: Didier

ISBN: 9782278090037 NUART: 4831923

Date: 2018

|   | Communication   | Grammar  | Vocabulary  |  |  |
|---|---|--|---|--|--|
| B1.1  |   |  |   |  |  |
| Unit 1:<br>Vivre ensemble<br>(page 11)            | <ul> <li>Show interest in something</li> <li>Express obligation, interdiction and permission</li> <li>Give advice</li> <li>Describe an accommodation</li> <li>Express a wish and congratulations</li> </ul>             | <ul> <li>Present Subjunctive</li> <li>Give advice (with subjunctive and infinitive)</li> <li>Negative form and restriction</li> <li>Privative prefix in-, il-, im-, ir-</li> </ul> | <ul><li>Food</li><li>Housing</li><li>Conviviality</li></ul>                   |  |  |
| Unit 2:<br>Le gout des nôtres<br>(page 27)        | <ul> <li>Talk about your family</li> <li>Tell an event in the past tense</li> <li>Tell a memory</li> <li>Tell a story</li> </ul>  | <ul> <li>Past Perfect and Imperfect</li> <li>Time Expressions: duration and specific moment</li> <li>Agreement of reflexive verbs in the past perfect</li> </ul>                   | <ul><li>Family</li><li>Relationships</li></ul>                                |  |  |
| B1.2  |   |  |   |  |  |
| Unit 3: Travailler autrement (page 43) Unit 4:    | <ul> <li>Talk about professional experience</li> <li>Talk about your job and responsibilities</li> <li>Talk about your point of view on employment</li> <li>Express your opinion</li> <li>Express motivation</li> </ul> | <ul> <li>Simple relative pronouns : qui, que, dont, où</li> <li>Opinion expressions (without subjunctive)</li> <li>Goal expressions</li> </ul>                                     | Professional world     Labour market  |  |  |
| Date limite de consommation (page 59)             | <ul> <li>Express certainty</li> <li>Express obviousness</li> <li>Express a point of view</li> <li>Describe a place</li> </ul>   | <ul> <li>Opinion expressions (indicative vs subjunctive)</li> <li>Comparison and superlative</li> <li>Position of adjectives</li> </ul>  | <ul><li>Fashion and consumption</li><li>Collaborative consumption</li></ul>   |  |  |
| B1.3  |   |  |   |  |  |
| Unit 5:<br>Le Français dans le monde<br>(page 75) | <ul> <li>Talk about French-Speaking countries cultures</li> <li>Talk about expatriation</li> <li>Talk about languages</li> <li>Talk about past events</li> </ul>  | <ul> <li>Pluperfect</li> <li>Pronouns en / y</li> <li>Double pronouns</li> <li>Chronology expressions</li> </ul>   | Social and intercultural relations     Diversity                              |  |  |
| Unit 6:<br>Médias en masse<br>(page 91)           | <ul> <li>Express an opinion about media</li> <li>To tell a miscellaneous news items and comment it</li> <li>To report an event</li> </ul>   | <ul> <li>Changing verbs to nouns (nominalisation)</li> <li>Passive form</li> <li>Adverbs in -ment</li> </ul>   | <ul><li>Journalism and social networks</li><li>Press and newspapers</li></ul> |  |  |

|  | Communication  | Grammar   | Vocabulary  |  |  |
|--|--|---|---|--|--|
| B1.4   |  |   |   |  |  |
| Unit 7:<br>Et si on partait<br>(page 107)        | <ul> <li>Talk about a trip</li> <li>Organise a trip</li> <li>Make hypothesis</li> <li>Express regrets</li> <li>Imagine a different past</li> </ul>                           | <ul> <li>Expressing the future (present, immediate future and simple future)</li> <li>Condition and hypothesis (present conditional)</li> <li>Past conditional</li> </ul>                   | Travelling: transport, accommodation, weather, organisation, landscapes |  |  |
| Unit 8:<br>La planète en héritage<br>(page 123)  | <ul><li>Insist and convince someone</li><li>Express simultaneous actions</li><li>Organise a speech</li></ul>   | <ul> <li>Prepositional verbs and adjectives</li> <li>Gerund</li> <li>Expressions to structure a speech</li> </ul>   | Recycling     Environment and environmental protection                  |  |  |
| B1.5   |  |   |   |  |  |
| Unit 9:<br>Un tour en ville<br>(page 139)        | <ul> <li>To report a speech</li> <li>Write a complaint letter</li> <li>To ask formal questions</li> </ul>  | <ul> <li>Reported speech in present and past tenses</li> <li>Agreement of tenses in reported speech</li> <li>Formal interrogative form</li> <li>Indefinite pronouns (quantities)</li> </ul> | Urban cleanliness     Well-being in an urban environment     Street art |  |  |
| Unit 10:<br>Soif s'apprendre<br>(page 155)       | <ul> <li>Talk about what you studied</li> <li>Express worries and wishes</li> <li>Express cause and consequence</li> <li>Express satisfaction and dissatisfaction</li> </ul> | <ul> <li>Expressions of cause and consequence</li> <li>Present participle</li> <li>Compound relative pronouns</li> </ul>  | Studies     Knowledge   |  |  |
| B1.6   |  |   |   |  |  |
| Unit 11:<br>Il va y avoir du sport<br>(page 171) | <ul> <li>Highlight, emphasise</li> <li>Talk about past times</li> <li>Talk about the future</li> <li>Confirm / deny</li> </ul>   | <ul><li>Double pronouns</li><li>Emphasising</li><li>Future perfect</li></ul>  | Free time     Sport and leisure   |  |  |
| Unit 12:<br>Cultiver les talents<br>(page 187)   | <ul> <li>Talk about reading</li> <li>Talk about art</li> <li>Express opposition and concession</li> <li>Describe art</li> </ul>  | <ul><li>Expressions of opposition and negation</li><li>Time expressions</li><li>Simple past</li></ul>   | • Literature • Art  |  |  |